

The American Federation of Teachers Anti- Islamophobia Resolution

Today the number of Muslim school leaders in the US has doubled with Dearborn, Michigan leading the way. This evolution emerged from the discussions that ensued at Debbie's book [*'Leading while Muslim'*](#) talks nationally leading the American Federation of Teachers passing an anti- Islamophobia resolution sending a strong message to school districts to stand up and support Muslim school leaders, teachers, students and families through the following resolved ways:

- The American Federation of Teachers affirms our unequivocal opposition to bigotry, discrimination and violence against Muslims, which is in keeping with our historic legacy of opposing all manifestations of bigotry and racism; and
- The AFT affirms our solidarity with Muslims in our ranks, and with the Muslim students, patients and citizens we serve. To those who attack them, we say: You have attacked all of us, and we will respond as one; and
- The AFT condemns the climate of intolerance and hate toward Muslims that has been enabled by the inflammatory and bigoted rhetoric of President Trump and his followers; and
- The AFT condemns the Muslim travel ban as a policy that is based not in our national security but in prejudice and irrational fear, and that constitutes a violation of our First Amendment protections of freedom of religion for all; and
- The AFT supports the inclusion of Muslim students in existing protections of the educational civil rights of students from minority and oppressed populations; and
- The AFT through its educational arms and programs, the AFT will continue to disseminate educational materials and resources that provide factual, non-prejudicial information about Muslims and their religious faith, and support the democratic values of inclusion, nondiscrimination and religious freedom for all; and
- The AFT through its educational arms and programs, the AFT will continue to disseminate educational materials and resources that assist teachers in meeting the pedagogical and social-emotional needs of Muslim students; and
- The AFT through its educational publications, the AFT will publish an analysis of textbooks in use in U.S. education that identifies instances in which Muslims and their religious faith are portrayed in stereotyped and prejudicial ways, using inaccurate and

incomplete information, and instances in which they are portrayed in accurate, inclusive ways; and

- The AFT recognizes the need and value of Muslim educators to organize themselves, and affirms the right of Muslim members of the AFT to establish a formal caucus, as members of other religious traditions have done.